



Home of Athletic and Academic Excellence

Application Submission Instructions

Please read this application package carefully. To be considered, a submission must be complete and include the following:

- **PART 1 – Student Athlete Information** - Completed by the athlete/parent.
- **PART 2A – Student Athlete Personal Response** - Completed by the athlete.
- **PART 2B – Academic Intake Form** – Completed by the athlete.
- **PART 3 – Confidential School Recommendation** - Completed by the school.
- **PART 4 – Confidential Coach Reference** - Completed by the ski coach.
- **\$250 Application Fee** (non-refundable) – see instructions below.
- **Copy of all report cards** issued to date for the **current academic year**.
- **A current Credit Counselling Summary OR a transcript** from your child's guidance department (for students currently in grade 9 – 11).

APPLICATION TIMELINES:

Application Timeline	Dates	Fees
Application Submissions	February 15 –March 15th	
Application Fee (upon submission)	February 15-March 15th	\$ 250.00
In Person/Virtual Discussions	February 15- March 15 th	
Enrollment Deposit	March 15th	\$ 7500.00
Tuition – First Payment	June 1 st , 2026	
Tuition – Second Payment	August 15 th , 2026	

SUBMISSION INSTRUCTIONS:

Part 1 & 2 can be emailed to application@nsa.on.ca OR mailed to NSA at the address below.

Part 3 & 4 should be emailed directly from the school/coach to application@nsa.on.ca OR mailed to NSA at the address below.

Report cards, Credit Counselling Summary, and transcript can be emailed to application@nsa.on.ca OR mailed to NSA at the address below.

Application fee of \$250 can be submitted via:

- E-transfer to jhale@nsa.on.ca please include 'Application fee for _____ (athlete)' in the details.
- Visa or Mastercard accepted by phone (Please note a 3% service fee will be added to all credit card charges)

Prior to submitting your application, we encourage all applicants and their parents to read our NSA Family Handbook on our website to ensure that your personal expectations and goals align with that of the Academy.

YOUR APPLICATION IS NOT COMPLETE WITHOUT ALL THE REQUIRED DOCUMENTS. APPLICATIONS WILL BE REVIEWED ON A ROLLING BASIS. NSA WILL CONTACT ATHLETES AND PARENTS TO SCHEDULE A PERSONAL INTERVIEW.



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PART 1 – STUDENT ATHLETE INFORMATION

First Name:		Last Name:	
Middle Name:	Gender: <i>circle one</i> Male Female Non-specified		Birth date (DD/MM/YY)
Street Address:			
City:	Province:	Postal Code:	
Home Phone:	Student Cell #:	Student Email Address:	
School Currently Attending:		Current Grade:	
School Address:		School Phone:	
Boarding Required: yes <input type="checkbox"/> no <input type="checkbox"/>		Other schools attended in last 5 years:	
Current Ski Club (if applicable):		Current NATIONAL or FIS Points SL: GS: SG:	
Current Coach:			
PRIMARY CONTACT (parent/guardian 1)		Email Address:	
First name:	Last name:		
Address: same as applicant <input type="checkbox"/>			
Home phone:	Work phone:	Cell phone:	
OTHER CONTACT (parent/guardian 2)		Email Address:	
First Name:	Last name:		
Address: same as applicant <input type="checkbox"/> not applicable <input type="checkbox"/>			
Home phone:	Work phone:	Cell phone:	

PART 2A - Student Athlete Personal Response

The NSA can be a challenging environment. It requires a commitment to the athletic and academic program along to the NSA and ski community.

Below are five questions that are important for athletic student to consider:

1. Do you have the drive to ski fast in competitive environments?
2. Are you fully committed to your personal growth, discipline, and professionalism as an athlete?
3. Are you dedicated to your athletic development and prepared to train with purpose every day?
4. Are you accountable for your academics and committed to excellence in the classroom as well as on snow?
5. Are you committed to contributing to a cohesive, disciplined, and highly competitive team culture?

Please respond to the following questions:

1. List three words (for each) which you feel describe you as a: Person, Ski Racer, Student
 - a. _____
 - b. _____
 - c. _____
2. What words would your friends use to describe you? Explain.

▪ _____	Why? _____
▪ _____	Why? _____
▪ _____	Why? _____
3. What do you feel are your greatest personal strengths? Explain.

▪ _____	Why? _____
▪ _____	Why? _____
▪ _____	Why? _____
4. Describe the highlights of your ski racing career to date.
 - a) _____
 - b) _____
 - c) _____
5. List the other sports and activities you are passionate about outside of the classroom.
 - a) _____
 - b) _____
 - c) _____
6. How do you spend your free time? What do you enjoy?
 - a) _____
 - b) _____
7. Describe a recent group social experience that was meaningful and/or enjoyable for you.

8. When you are faced with conflict (e.g., disagreement with a friend, peer pressure, bullying), describe how you respond/ manage/resolve the situation.

9. Conflict: _____
Respond: _____
Managed: _____
Resolved: _____

10. Who is a person who has had a positive influence on you? What qualities in this person do you admire and why?

Person: _____
Qualities (3) _____, _____, _____

11. (a) Describe briefly your personal, athletic and academic goals:

a. short term (18 months)

_____ (18 months)

b. medium term (2-4 years)

c. long term (4-6 years)

12. 12. Have you ever incurred disciplinary action while at school or have been sanctioned at a ski race? Yes ☐ No ☐ If yes, please explain.

Your signature below confirms that the responses on this Student Athlete Personal Response are entirely your own work.

Applicant Signature: _____ Date: _____

PART 2B - Student Academic Intake Form

(For students already in secondary school)

Student Name: _____

School: _____

Guidance Counsellor name and contact (email & phone): _____

How many community service hours have you completed? _____

Have you completed the online course requirement? Yes ☐ No ☐

Have you completed the tech course requirement (required as of Fall 2024)? Yes ☐ No ☐

What are your current year courses?

Semester 1: _____

Semester 2: _____

If you have completed your course selection for next year, please list the courses you have chosen:

Are you planning on taking a course this summer? If yes, please list the course name and where you are taking it. _____

PART 3 - Confidential School Recommendation

To: The Principal, Guidance Counsellor, or Teacher Advisor

National Ski Academy (NSA) is striving to prepare its students for national and international level ski racing and for postsecondary education at the college or university level.

Our program is very demanding - academically, athletically, and personally. We have found that students who have strong executive functioning and interpersonal skills, are well-organized and self-motivated succeed in this environment.

We would appreciate it if you could complete the following reference. We value your comments as a means of helping us to do the best possible job in our selection process.

Upon completion, please send directly from the school to NSA via mail (confidential sealed envelope), or email (application@nsa.on.ca) a transcript and credit counselling summary. These documents can be obtained from your school's guidance and counselling department.

Thank you for your assistance.

Sincerely,

Joanne Hale,
Executive
Director

Please return to:

Admissions
National Ski Academy
200 Oak Street
Collingwood, Ontario
L9Y 2Y1

Email: application@nsa.on.ca

PART 3 - Confidential School Recommendation

To be completed by a Principal, Guidance Counsellor or Teacher Advisor **who knows the applicant well**. The information provided on this form will be kept strictly confidential and will not be shared with the candidate or their family.

Name of Applicant: _____ Current Grade: _____

Date: _____ Signature of Evaluator: _____

Name (Mr., Mrs., Ms., Dr.) _____

Email Address: _____ School Name: _____

In what capacity and how long have you known the applicant? _____

AREAS	1	2	3	4	5	Your Rating
ACADEMIC POTENTIAL	Weak	Marginal Ability	Capable of satisfactory work	Strong student	Excellent student	
EFFORT/DETERMINATION	Weak	Occasionally weak	Average	Above Average	Excellent	
INDEPENDENT WORK AND STUDY HABITS	Weak	Occasionally weak	Average	Above Average	Excellent	
EMPATHY	Weak	Lacks concern	Average	Above Average	Outstanding	
BEHAVIOUR	Weak	Marginal	Average	Good	Outstanding	
HONESTY AND INTEGRITY	Weak	Marginal	Average	Good	Outstanding Character	
MATURITY (relative to age)	Weak	Below expected	Average for age	Well above average for age	Excellent	
EMOTIONAL ADJUSTMENT	Very emotional and/or apathetic	Excitable or unresponsive	Usually well balanced	Well Balanced	Exceptionally well adjusted	
RESPECT ACCORDED BY FACULTY	Weak	Weak or questionable	Good	Generally excellent	Outstanding in every respect	
RESPECT ACCORDED BY PEERS	Weak	Weak or questionable	Good	Generally excellent	Outstanding in every respect	
OVERALL RECOMMENDATION AS A STUDENT	Weak	Fair	Good	Generally excellent	Outstanding	
OVERALL RECOMMENDATION AS A PERSON	Weak	Fair	Good	Generally excellent	Outstanding	

1. a) Does the student currently have an IEP or School-Based Academic Support Plan?

Yes ☐ No ☐ Unknown ☐

If yes, please attach a copy of the most recent IEP and provide a summary of the classroom supports and withdrawal supports provided.

b) Has there been any recommendation to the family that the student should undergo psychoeducational testing to identify special learning needs?

Yes ☐ No ☐ Unknown ☐

2. Please provide your observations and perceptions with respect to the candidate - academically, athletically, and personally. We are interested in learning about his or her integrity, strength of character, social-emotional development, interpersonal and communication skills, leadership potential, motivation, enthusiasm, conflict resolution capacity and commitment to personal and group goals.

3. Has the applicant ever been in any disciplinary difficulty that you are aware of? Please relate the incident(s) and any disciplinary action that resulted.

4. Are there any observed problematic social behaviours or discipline problems that have not resulted in disciplinary action but are of concern. Yes ☐ No ☐ If yes, please explain

5. Please describe the school and family partnership, including any comments on parent cooperation and support of the child's experience.

6. I recommend the applicant for admission to National Ski Academy:

Enthusiastically ☐ Confidently ☐ With reservations ☐ Do not recommend ☐

Thank you for your time and effort in evaluating this applicant as this will both assist them and NSA. You are welcome to call if you would like to discuss the applicant personally. The information provided will remain confidential.

National Ski Academy (NSA) is striving to prepare its students for national and international level ski racing and for postsecondary education at the college or university level.

Our program is very demanding - academically, athletically, and personally. We have found that students who have a passion for ski racing, an interest in enhancing their fitness and racing skills, and who are well-organized and self-motivated succeed in this environment.

We would appreciate it if you could complete the following reference. We value your comments as a means of helping us to do the best possible job in our selection process.

Please return to:

Admissions National Ski
Academy
200 Oak Street Collingwood,
Ontario L9Y 2Y1

Email: application@nsa.on.ca

Thank you for your assistance. Sincerely,

Joanne Hale, Executive Director

PART 4 - Confidential Coach Reference

To be completed by a coach who has recently worked on hill with the applicant and who knows the applicant well. The information provided on this form will be kept strictly confidential and will not be shared with the applicant or their family.

Name of Applicant: _____ Current Level: _____

Date: _____ Signature of Evaluator: _____

Name: _____

Email Address: _____ Club Name: _____

In what capacity and how long have you known the applicant? _____

1. Please check the boxes and make comments on any characteristics you feel need further explanation.

CHARACTERISTIC	Weak	Fair	Good	Excellent	Outstanding
Capacity for Learning					
Athletic Potential					
Attitude toward feedback					
Work ethic/commitment to program					
Responsibility for actions					
Respect for adults and peers					
Leadership potential					
Personal Integrity/honesty					
Concern for others					
Coachability					
Physical Stamina					
Sense of Humour					
Self-confidence					
Takes athletic training seriously					

2. What words first come to mind describing the applicant? _____

3. What is the applicant's greatest strength? _____

4. What is the athlete's greatest need? _____

5. Please provide your observations and perceptions with respect to the candidate - athletically and personally. We are interested in learning about his or her integrity, strength of character, social-emotional development, interpersonal and communication skills, leadership potential, motivation, enthusiasm, conflict resolution capacity and commitment to personal and group goals.

6. Has the applicant ever been in any disciplinary difficulty that you are aware of? Yes ☐ No ☐
Please relate the incident(s) and any disciplinary action that resulted.

7. Are there any observed problematic social behaviours or discipline problems that have not resulted in disciplinary action but are of concern. Yes ☐ No ☐ If yes, please explain.

8. All students enrolled at NSA participate in a rigorous athletic program that specifically includes skiing and significant dry land training. In your opinion, is the applicant fully capable of participating in this program? Are there any physical limitations that would prevent the athlete from fully participating in the athletic components of our program? In what areas would the applicant excel and in what areas would the applicant need additional support? Please make any comments you wish to add.

9. Please describe the ski club and family partnership, including any comments on parent cooperation and support of the child's experience.

10. I recommend the applicant for admission to National Ski Academy

Enthusiastically ☐ Confidently ☐ With Reservations ☐ Do Not Recommend ☐

Thank you for your time and effort in evaluating this applicant as this will both assist them and NSA. You are welcome to call if you would like to discuss the applicant personally. The information provided will remain confidential.